
EXTEMPORANEOUS PUBLIC SPEAKING

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Purpose and Standards

The CYAE Extemporaneous Public Speaking contest is designed to develop the ability of CYAE participants to express themselves on a given agricultural subject without having prepared or rehearsed its content in advance. This gives the CYAE members an opportunity to formulate their remarks for presentation in a very limited amount of time. The event requires students to think on their feet, state their case quickly and persuasively, and to be able to answer relevant questions based upon their presentation.

Rules

- I. General Plan
 - A. Each contestant's written production will be the result of his/her own efforts. Facts and working data may be secured from any source.
 - B. Extemporaneous Public Speaking contests will adhere to the following dress code.
 - FFA members, official FFA dress
 - 4-H members, official 4-H dress
 - Independent members, dress clothes
 - C. A student may not participate in the Public Speaking or Extemporaneous Public Speaking contests in the same year.
 - D. Violations of any of the rules will result in the disqualification of the contestant by the contest supervisor.
- I. Subjects
 - A. The selection of topics shall be held 30 minutes before the contest. The contestant will draw three specific topics relating to the industry of agriculture. After selecting the topic, on which he/she desires to speak, all three topics will be returned to the original group of topic areas, prior to the next drawing.
 - B. Topics should be specific and related to current issues pertaining to the industry of agriculture.
 - C. Contestants will draw to determine the order of speaking. Contestants will be admitted to the preparation room at 15 minute intervals and given exactly 30 minutes for topic selection and preparation.
 - D. Reference material will be screened by the officials in charge of the contest on the following basis:
 1. Must be printed material such as books or magazines or clearly referenced articles from the internet (cannot be notes or speeches prepared by the contestant or notes prepared by another person for the purpose of use for this contest). Collected quotes must be individually referenced. To be referenced by author, the name of the document or website in which the article appears, the publisher or website organization, and that date of publication or posting must be noted.

2. Shall be limited to five items. To be counted as one item, a notebook or folder of collected materials may not contain more than 100 pages (single sided).
- E. Each speech shall be the result of the contestant's own effort using approved reference material, which the contestant may bring to the preparation room. No other assistance may be provided. Uniform note cards will be provided each contestant. Any notes for speaking must be made during the 30 minute preparation period. A watch may be used by the speaker to keep record of their time.
 - F. A list of all possible topics will be given to the judges prior to the beginning of the contest.
- II. Time Limit
- A. Each speech shall not be less than four or more than six minutes with five minutes additional time allowed for related questions which shall be asked by the judges. The chairperson of the contest shall introduce the contestant by name and the contestant may introduce his/her speech by title only. Contestants are to be penalized one point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking.
 - B. During the question phase, time will be called at exactly five minutes, whether or not the contestant is finished with their answer or a judge is asking a question.
- III. Method of Selecting Winner
- A. Contestants shall draw for places on the program. The program chairperson shall then introduce each speaker by name only in order of the drawing. A contestant will be permitted to use notes while speaking, but deduction in scoring may be made for this practice if it detracts from the effectiveness of the preparation. Applause shall be withheld until all contestants have spoken.
 - B. A timekeeper shall be designated who will record the time used by each contestant in delivering his/her speech, noting undertime and overtime, if any, for which deductions should be made.
 - C. Three competent and impartial persons will be selected to judge the contest. All judges should have an agricultural background.
 - D. At the time of the contest, the judges will be seated in different sections of the room in which the contest is held. They will score each contestant upon the delivery of the production, using the score sheet provided.
 - E. Each judge shall formulate and ask questions. Questions shall pertain directly to the speaker's subject. Questions containing two or more parts should be avoided. Judges will score each contestant on the ability to answer all questions asked by all judges. The full five minutes for questions should be used.
 - F. When all contestants have finished speaking, each judge will total the score for each contestant. The timekeepers' record will be used in computing the final score for each contestant.
 - G. Contestants shall be ranked in numerical order on basis of final score to be determined by each judge without consultation with each other. The judges' ranking of each contestant then shall be added and the winner will be the contestant whose total of rankings is the lowest. Other placing shall be determined in the same manner. (Low point score method of selection). In the case of a tie that individual who has the highest grand total score shall have prior rating.
 - H. NOTE: Judges should meet prior to the contest to prepare and clarify the questions to be asked.
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Extemporaneous Public Speaking LDE Scorecard – 1,000 points

Participant #: _____

Indicators	Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
Oral Communication – 450 points						
Examples	<ul style="list-style-type: none"> • Examples are vivid, precise and clearly explained. • Examples are original, logical and relevant. 	<ul style="list-style-type: none"> • Examples are usually concrete, sometimes needs clarification. • Examples are effective, but need more originality or thought. 	<ul style="list-style-type: none"> • Examples are abstract or not clearly defined. • Examples are sometimes confusing, leaving the listeners with questions. 		X 10	
Speaking without hesitation	<ul style="list-style-type: none"> • Speaks very articulately without hesitation. • Never has the need for unnecessary pauses or hesitation when speaking. 	<ul style="list-style-type: none"> • Speaks articulately, but sometimes hesitates. • Occasionally has the need for a long pause or moderate hesitation when speaking. 	<ul style="list-style-type: none"> • Speaks articulately, but frequently hesitates. • Frequently hesitates or has long, awkward pauses while speaking. 		X 10	
Tone	<ul style="list-style-type: none"> • Appropriate tone is consistent. • Speaks at the right pace to be clear. • Pronunciation of words is very clear and intent is apparent. 	<ul style="list-style-type: none"> • Appropriate tone is usually consistent. • Speaks at the right pace most of the time, but shows some nervousness. • Pronunciation of words is usually clear, sometimes vague. 	<ul style="list-style-type: none"> • Has difficulty using an appropriate tone. • Pace is too fast; nervous. • Pronunciation of words is difficult to understand; unclear. 		X 10	
Being detail-oriented	<ul style="list-style-type: none"> • Is able to stay fully detail oriented. • Always provides details which support the issue; is well organized. 	<ul style="list-style-type: none"> • Is mostly good at being detail-oriented. • Usually provides details which are supportive of the issue; displays good organizational skills. 	<ul style="list-style-type: none"> • Has difficulty being detail-oriented. • Sometimes overlooks details that could be very beneficial to the issue; lacks organization. 		X 30	
Connecting and articulating facts and issues	<ul style="list-style-type: none"> • Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally. • Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues. 	<ul style="list-style-type: none"> • Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally. • Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues. 	<ul style="list-style-type: none"> • Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. • Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 		X 30	
Oral Communication Total						

INDICATORS	Very strong evidence of skill is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill not present 1-0 points	Points Earned	Weight	Total Score
Non-verbal Communication – 400 points						
Attention (eye contact)	<ul style="list-style-type: none"> Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100% of the time). 	<ul style="list-style-type: none"> Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80% of the time). 	<ul style="list-style-type: none"> Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50% of the time). 		X 20	
Mannerisms	<ul style="list-style-type: none"> Does not have distracting mannerisms that affect effectiveness. No nervous habits. 	<ul style="list-style-type: none"> Sometimes has distracting mannerisms that pull from the presentation. Sometimes exhibits nervous habits or ticks. 	<ul style="list-style-type: none"> Has mannerisms that pull from the effectiveness of the presentation. Displays some nervous habits – fidgets or anxious ticks. 		X 20	
Gestures	<ul style="list-style-type: none"> Gestures are purposeful and effective. Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language. 	<ul style="list-style-type: none"> Usually uses purposeful gestures. Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language. 	<ul style="list-style-type: none"> Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps. 		X 20	
Well-poised	<ul style="list-style-type: none"> Is extremely well-poised. Poised and in control at all times. 	<ul style="list-style-type: none"> Usually is well-poised. Poised and in control most of the time; rarely loses composure. 	<ul style="list-style-type: none"> Isn't always well-poised. Sometimes seems to lose composure. 		X 20	
Non-verbal Communication Total						
INDICATORS	Very strong evidence of skill is present 5-4 points	Moderate evidence of skill is present 3-2 points	Strong evidence of skill not present 1-0 points	Points Earned	Weight	Total Score
Questions Points – 150 points						
Questions & Answers Supportive detail/facts	<ul style="list-style-type: none"> Provides relevant & accurate details/examples to support answers Is able to speak quickly with organized thoughts and concise answers 	<ul style="list-style-type: none"> Speaks unrehearsed mostly with comfort and ease, but sometimes seems to lack supporting details Sometimes gets off focus and uses less concise facts and examples. 	<ul style="list-style-type: none"> Shows nervousness or seems unprepared when speaking unrehearsed. Seems to ramble or speaks before thinking. Inaccurate or incomplete details 		X 30	
Questions Total Points						
Non-verbal Communication Total Points						
Oral Verbal Communications Total						
Time Deduction*						
Net Total Points						
Rank						

* -1 point per second under 4 minutes or over 6 minutes, determined by the timekeepers.